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Questionnaire for children and teenagers with a swallowing disorder

Here is a questionnaire that might seem long to complete but is essential to the assessment. It will help the speech and language pathologist understand the nature of the difficulties.

IDENTIFICATION			
Client's name :		Birth place :	
Birth date :		Age :	
Mother's name :			
Father's name :			
Complete address (with postal code):			
# Phone	Home :	Work :	Cell. :
Email :			
How did you find us? :			
<input type="checkbox"/> through the Ordre des Orthophonistes et Audiologistes du Québec <input type="checkbox"/> doctor's reference: _____ <input type="checkbox"/> speech pathologist's reference : _____ <input type="checkbox"/> dentist/orthodontist's reference : _____ <input type="checkbox"/> other : _____			
Person filling out the questionnaire :			
FAMILY AND SOCIAL HISTORY			
With whom the child lives?			
Type of relationship between parents :			
Where are the parents from?	Mother:	Father:	
For how long have the parents been in Québec:	Mother:	Father:	
Mother's work?	Father's work?		
Describe the relationship between the child and his parents :			

Brothers and sisters :				
Name	Age	Gender	Same parents	
		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No	
What are the languages spoken at home? Which language is mainly spoken at home?				
What are the languages spoken at school?				
In general, the child's schedule is :		<input type="checkbox"/> Free?	<input type="checkbox"/> Occupied?	
In general, the parents' schedule is :		<input type="checkbox"/> Free?	<input type="checkbox"/> Occupied?	
The atmosphere at home is : <input type="checkbox"/> generally under pressure? <input type="checkbox"/> generally relax? <input type="checkbox"/> variable?				
Tell us about your child's personality:				
<input type="checkbox"/> lonely	<input type="checkbox"/> shy	<input type="checkbox"/> sociable	<input type="checkbox"/> intellectual	<input type="checkbox"/> active
<input type="checkbox"/> hyperactive	<input type="checkbox"/> calm	<input type="checkbox"/> confident	<input type="checkbox"/> aggressive	<input type="checkbox"/> impulsive
<input type="checkbox"/> stubborn	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> perseverant	<input type="checkbox"/> absent-minded	<input type="checkbox"/> inattentive
<input type="checkbox"/> sensitive	<input type="checkbox"/> cheerful	<input type="checkbox"/> easily tired	<input type="checkbox"/> low self-esteem	<input type="checkbox"/> _____
ORTHODONTIC ASPECTS				
Description of problem by client/parents :				
Consequences :				
Other persons in the family presenting that problem :				
Name of orthodontist. :		Since :		
Treatment so far :				
Futher treatment planned :				
Last appointment :		Next appointment :		
MEDICAL ASPECTS				
Previous medical treatment <input type="checkbox"/>		Name of Dr. :		
Reason and date :				
Previous speech treatment <input type="checkbox"/>		Name of speech pathologist :		
Reason and date :				
Results :				
Allergies :				
Traitement:		When :		
Results :				

Asthma/Breathing disease :		
Infections:		
Frequent cold <input type="checkbox"/>	Sinusitis <input type="checkbox"/>	Amygdalites <input type="checkbox"/>
Pharyngitis <input type="checkbox"/>	Laryngitis <input type="checkbox"/>	
Otitis/Ear problem :		
Audition:	Audiogram <input type="checkbox"/>	Date and results :
Severe diseases/Surgeries/Wounds :		
Digestive disorders :		
Orofacial pain <input type="checkbox"/>		
Headaches <input type="checkbox"/>	Frequency :	
Sensitive teeth <input type="checkbox"/>		
Medication :		
DEVELOPMENTAL ASPECTS		
Language development :		
Motor developement :		
Psychologic health :		
Alimentation:		
School :	Level :	
How is it going concerning the learning abilities?		
Difficulties :		
Other particularities :		
BREATHING ASPECTS		
Breathing during the day:		
<input type="checkbox"/> oral	<input type="checkbox"/> nasal	<input type="checkbox"/> both
Breathing by night:		
<input type="checkbox"/> oral	<input type="checkbox"/> nasal	<input type="checkbox"/> both
Snoring <input type="checkbox"/>		
Able to blow nose :		

EATING ASPECTSDifficulties to chew Drinks a lot during meals Chews gum Difficulties to swallow pills **ORAL HABITS**Breast fed Duration : _____ Pacifier Duration : _____Milk bottle Duration : _____**SUCKING (THUMB, FINGERS, CHEEK, OBJECTS, CLOTHES, LIPS, TONGUE, ETC.)**

Duration : _____ Frequency : _____ Intensity : _____

Stress factors :

Feelings associated :

LICKING OF THE LIPS

Duration : _____ Frequency : _____ Intensity : _____

CHEWING LIPS, CHEEKS, OBJECTS **ONE SIDE** L R **BOTH SIDES**

Duration : _____ Frequency : _____ Intensity : _____

BITING NAILS

Duration : _____ Frequency : _____ Intensity : _____

EXTERNAL PRESSURE ON LOWER JAW **EXTERNAL PRESSURE ON UPPER JAW**

Duration : _____ Frequency : _____ Intensity : _____

Questionnaire de Annie Bertrand M. Sc. (A), S-LP(c) & Mireille Delisle M.O.A., Orthophonistes
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MOTIVATION

From whom came the demand to consult in speech pathology?

 Yourself Your child Other :

How do you evaluate your motivation to accompany your child and participate to a speech therapy?

 intense moderate low absent

How do you evaluate your child's motivation to participate to a speech therapy?

 intense moderate low absent

_____, orthophoniste #

Date : _____