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## Questionnaire for adults with a swallowing disorder

Here is a questionnaire that might seem long to complete but is essential to the assessment. It will help the speech and language pathologist understand the nature of the difficulties.

<b>IDENTIFICATION</b>			
Client's name :		Birth place :	
Birth date :		Age :	
Complete address (with postal code):			
# Phone	Home :	Work :	Cell. :
Email :			
How did you find us? :			
<input type="checkbox"/> through the Ordre des Orthophonistes et Audiologistes du Québec <input type="checkbox"/> doctor's reference: _____ <input type="checkbox"/> speech pathologist's reference : _____ <input type="checkbox"/> dentist/orthodontist's reference : _____ <input type="checkbox"/> other : _____			
Person filling out the questionnaire :			
<b>SOCIAL HISTORY</b>			
With whom the child lives?			
Type of relationship between parents :			
Where are the parents from?	Mother:	Father:	
For how long have the parents been in Québec:	Mother:	Father:	
Mother's work?	Father's work?		
Describe the relationship between the child and his parents :			
Brothers and sisters :			
Name	Age	Gender	Same parents
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	<input type="checkbox"/> Yes <input type="checkbox"/> No

What are the languages spoken at home? Which language is mainly spoken at home?	
What are the languages spoken at school?	
In general, the child's schedule is :	<input type="checkbox"/> Free? <input type="checkbox"/> Occupied?
In general, the parents' schedule is :	<input type="checkbox"/> Free? <input type="checkbox"/> Occupied?
The atmosphere at home is : <input type="checkbox"/> generally under pressure? <input type="checkbox"/> generally relax? <input type="checkbox"/> variable?	
Tell us about your child's personality:	
<input type="checkbox"/> lonely	<input type="checkbox"/> shy <input type="checkbox"/> sociable <input type="checkbox"/> intellectual <input type="checkbox"/> active
<input type="checkbox"/> hyperactive	<input type="checkbox"/> calm <input type="checkbox"/> confident <input type="checkbox"/> aggressive <input type="checkbox"/> impulsive
<input type="checkbox"/> stubborn	<input type="checkbox"/> easily frustrated <input type="checkbox"/> perseverant <input type="checkbox"/> absent-minded <input type="checkbox"/> inattentive
<input type="checkbox"/> sensitive	<input type="checkbox"/> cheerful <input type="checkbox"/> easily tired <input type="checkbox"/> low self-esteem <input type="checkbox"/> _____
<b>ORTHODONTIC ASPECTS</b>	
Description of problem by client/parents :	
Consequences :	
Other persons in the family presenting that problem :	
Name of orthodontist. :	Since :
Treatment so far :	
Futher treatment planned :	
Last appointment :	Next appointment :
<b>MEDICAL ASPECTS</b>	
Previous medical treatment <input type="checkbox"/>	Name of Dr. :
Reason and date :	
Previous speech treatment <input type="checkbox"/>	Name of speech pathologist :
Reason and date :	
Results :	
Allergies :	
Traitement:	When :
Results :	
Asthma/Breathing disease :	
Infections:	
Frequent cold <input type="checkbox"/>	Sinusitis <input type="checkbox"/> Amygdalites <input type="checkbox"/>
Pharyngitis <input type="checkbox"/>	Laryngitis <input type="checkbox"/>
Otitis/Ear problem :	
Audition:	Audiogram <input type="checkbox"/> Date and results :

Severe diseases/Surgeries/Wounds :

Digestive disorders :

Orofacial pain

Headaches  Frequency :

Sensitive teeth

Medication :

## DEVELOPMENTAL ASPECTS

Language development :

Motor development :

Psychologic health :

Alimentation:

School : Level :

How is it going concerning the learning abilities?

Difficulties :

Other particularities :

## BREATHING ASPECTS

Breathing during the day:

oral  nasal  both

Breathing by night:

oral  nasal  both

Snoring

Able to blow nose :

## EATING ASPECTS

Difficulties to chew

Drinks a lot during meals

Chews gum

Difficulties to swallow pills

## ORAL HABITS

Breast fed  Duration : \_\_\_\_\_ Pacifier  Duration : \_\_\_\_\_  
 Milk bottle  Duration : \_\_\_\_\_

**SUCKING (THUMB, FINGERS, CHEEK, OBJECTS, CLOTHES, LIPS, TONGUE, ETC.)**

Duration : \_\_\_\_\_ Frequency : \_\_\_\_\_ Intensity : \_\_\_\_\_

Stress factors :

Feelings associated :

**LICKING OF THE LIPS**

Duration : \_\_\_\_\_ Frequency : \_\_\_\_\_ Intensity : \_\_\_\_\_

**CHEWING LIPS, CHEEKS, OBJECTS**  **ONE SIDE** L  R  **BOTH SIDES**

Duration : \_\_\_\_\_ Frequency : \_\_\_\_\_ Intensity : \_\_\_\_\_

**BITING NAILS**

Duration : \_\_\_\_\_ Frequency : \_\_\_\_\_ Intensity : \_\_\_\_\_

**EXTERNAL PRESSURE ON LOWER JAW**

**EXTERNAL PRESSURE ON UPPER JAW**

Duration : \_\_\_\_\_ Frequency : \_\_\_\_\_ Intensity : \_\_\_\_\_

Questionnaire de Annie Bertrand M. Sc. (A), S-LP(c) & Mireille Delisle M.O.A., Orthophonistes  
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## MOTIVATION

From whom came the demand to consult in speech pathology?

Yourself  Your child  Other :

How do you evaluate your motivation to participate to a speech therapy?

intense  moderate  low  absent

\_\_\_\_\_, orthophoniste #

Date : \_\_\_\_\_